

Welcome to the NNN Conference 2020

Accelerating to 2030: Building Resilient NTD Programmes in a Changing World

With thanks to our sponsors







# Poll: List words that describe innovation to you

Go to: **menti.com** and enter the code:



Please enter the code

12 34 56

Submit

The code is found on the screen in front of you





### Today's Speakers









**Darren Schaupp** VP of Innovation and Ventures

American Leprosy Missions Amy Clark Team Lead Knowledge Innovation & Learning, Ascend

Sightsavers

**Claire Chaumont** Director, Program Evidence, Measurement and Evaluation

Melissa Edmiston Director of Data and Analytics

American Leprosy Missions

Breakout Groups: Accenture Development Program



ntd-ngonetwork.org

The END Fund



What do we mean by Innovation?

### Research and innovation are fundamental enablers of programmatic progress for all diseases

- Draft WHO Roadmap for NTDs 2021-2030, pg.24

Better, Easier, Faster, Cheaper, More sustainable - The End Fund

Adapted from Rodgers, Diffusion of Innovation Creative solutions, risk of failure, learning and adapting, vision for scalability.

- Sightsavers

Trying something new - ALM

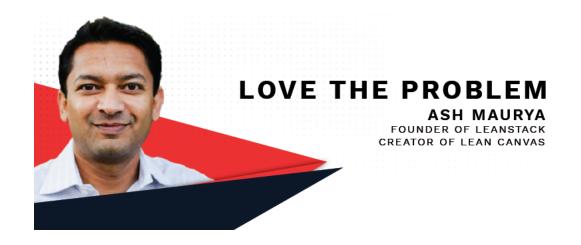
Participants?





Challenges in NTDs that require Innovation?

- •Uncharted territory
- •Thinking beyond COVID-19
- •Seeing the problem one way: <u>Video</u>

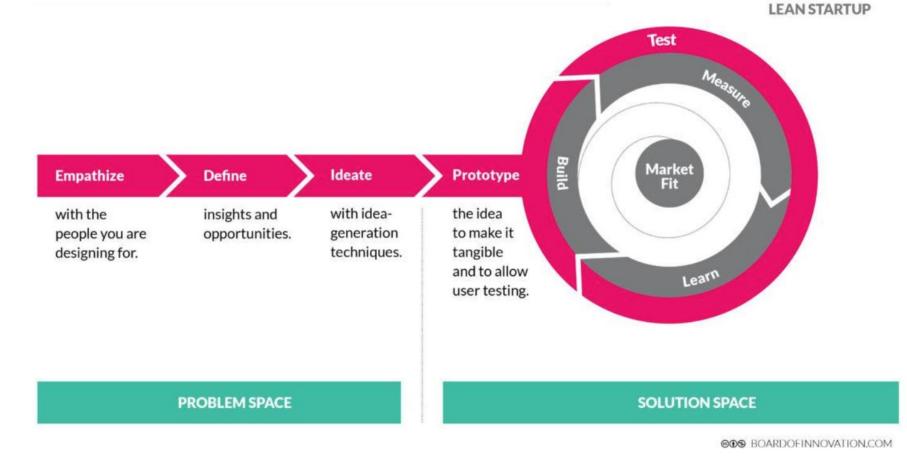






### Tools: Design Thinking and Lean

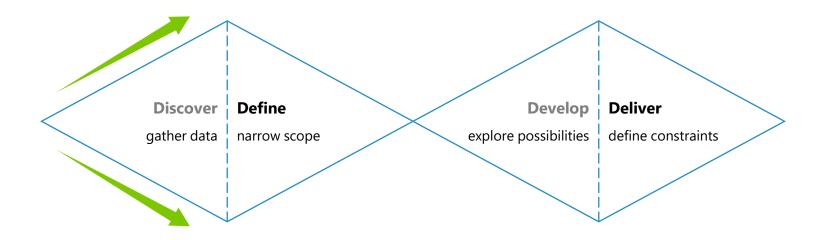
**DESIGN THINKING** 







### The "Double Diamond" approach



What are the pain points that we are trying to solve?

Collect as much information as possible about the problem

# What is the core problem that we should focus on?

Understand the information collected and identify key themes What are possible solutions to our problem statement?

Brainstorm a variety of ideas that may serve as potential solutions

# What is the solution we want to prototype and test?

Prioritise solution to further refine, test, and evaluate











### **COVID-19 IMPACT**

How has the pandemic impacted NTD programming?



### PEOPLE

*Workers*: Restrictions on inperson interactions have created challenges for providing services to vulnerable populations

*Participants*: People may avoid entering the health system and accessing care for routine needs, fearing infection



### SYSTEMS

Every aspect of healthcare has been disrupted and/or stretched thin; even basic services like routine immunization are limited



#### SUPPLIES

Supply chains have been struggling to keep up with needs, and the ability to procure necessary items and consumables, including personal protective equipment (PPE), may be limited



#### FUNDING

As the global economy struggles, both private and public budgets are coming under intense scrutiny, and donations may retract in the near-term





### A Solution for Poor Mothers, When Expensive Hospital Incubators Won't Do







# BREAKOUT GROUPS





# **GROUP INSIGHTS**





### Share back to the wider group

Questions to think about

What problem statement did your group choose to work with and why?

What was our favorite or most surprising idea to come out of the creative matrix exercise?





# INNOVATION RESOURCES





### **ASCEND Learning & Innovation** Fund

**April 2019 to March 2022** 

#### £20,000 - £500,000

Funded by FCDO as part of Ascend West and Central Africa to enhance the quality of effective NTD programming.



#### **HOW THE FUND WILL** ACHIEVE ITS MISSION.

- Explore innovations ranging from 'brand new' to creative ways of applying existing approaches.
- Generate breakthroughs learning and evidence generation
- Challenge statements responsive to the operating environment
- Potential to scale and support long-term sustainability

#### HOW TO APPLY.

Cycle 2 will be open from October 2020 with funding decisions being made in early 2021.

#### www.ascendwest-innovationfund.org.

For more information email us at fundteam@ascendwest-innovationfund.org

Ascend West and Central Africa













leprosy missions







### **Innovation Resource Package**

#### **Activity Templates and Resources**

Further design thinking templates and innovation resources will be available to workshop participants following the NNN conference, including details on how to use them and insight on when to use them to best solve your problem with a human-centered approach.

#### **LUMA Institute**

The LUMA System of Innovation offers a unique framework of human-centered design that equips people to be more innovative in their daily work. It's the most practical, flexible and scalable system in the world. Use <u>LUMA Workplace</u> to learn and apply human-centered design methods.

#### **IDEO**

IDEO is a global design company who create positive impact through design. They are the go-to for best practice in design thinking and offer free resources and toolkits to further your learning. They have a <u>design</u> <u>studio</u> dedicated to non-profit efforts which works to create a more just and inclusive world.





### With thanks to our generous sponsors...



BILL& MELINDA GATES foundation







# BREAKOUT GROUPS











# **ACTIVITY AGENDA**

01	02	03
HOW	CREATIVE	WRAP UP
MIGHT WE	MATRIX	
ACTIVITY	ACTIVITY	
15 MINS	20 MINS	15 MINS





# Phrasing problem statements to invite broad exploration

### HOW MIGHT WE...

*How*: we assume that a solution exists — this provides creative freedom and confidence.

*Might*: we can be comfortable coming up with ideas that may or may not work.

*We*: we are going to collaborate and build on each other's ideas together.





### **Great problem statements...**







INSPIRE

START CONVERSATIONS



#### Fair

How might we make a better music player?

How might we use incentive programs to increase our market penetration?

How might we more effectively distribute medication to under-served populations?

#### Better

How might we help people enjoy music?

How might our customers become our advocates?

How might we ensure our NTD elimination activities are inclusive of all people?





### **Creating problem statements from challenges**

Example challenge: parent needs to entertain her three children while they wait at the airport without irritating fellow passengers

#### Technique

- 1. Amp up the good
- 2. Remove the bad
- 3. Explore the opposite
- 4. Question an assumption
- 5. Identify unexpected resources
- 6. Create an analogy
- 7. Change a status quo
- 8. Break the challenge into pieces

#### How might we...

use the kids' energy to entertain fellow passengers?

separate the kids from fellow passengers?

make the wait the most exciting part of the trip?

remove the wait time at the airport entirely?

leverage free time of fellow passengers to share the load?

make the airport like a spa? like a playground?

make playful, loud kids less annoying?

entertain kids? slow a parent down? mollify passengers?

Adapted from Stanford d.school





### What are some possible NTD problem statements?

Click on your group's FunRetro link or use 'Raise Hand' in Zoom to share your 'How might we...' statements!

Technique		How might we
1. Amp up the good		
2. Remove the bad		
3. Explore the opposite		
4. Question an assumption		
5. Identify unexpected resources		
6. Create an analogy	•	
7. Change a status quo		
8. Break the challenge into pieces		





## DESCRIBE





## Overview

**Creative matrix** 

**Purpose:** Use a matrix of different categories to stimulate new ideas

#### Steps:

1. Label the columns with categories related to the topic you are trying to address – it could be people, needs, or any other important topic that you are trying to solve for.

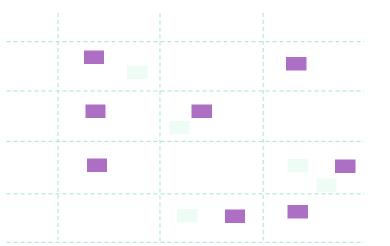
On this matrix, we have pre-populated the categories using the Treatment value chain from the BEST framework

2. Label the rows with topics that may enable the solution (technologies, environments, processes, etc.).

On this matrix, we have pre-populated the enablers based on those relevant to NTD programming but are not the only options

- 3. Individually think of new ideas at the intersections of the grid: how can a problem be solved with its intersecting enabler?
- 4. Write or draw one idea per post-it and stick it on the matrix.







Suggested duration: 15-20 minutes







### **Creative matrix**



Think of new ideas at the intersections of the grid: how can a problem be solved with its intersecting enabler? Use the following slides to work on a subset of the matrix.

	Preventive Treatment	Disease Management & Self-Care	Rehabilitation Services	Disease Surveillance
Community Capacity				
Internal Processes & Methods				
Collaboration & Relationships				
Technology				





### **Creative matrix (1/4)**



Think of new ideas at the intersections of the grid: how can a problem be solved with its intersecting enabler? Use 'Annotate' in Zoom or 'Raise Hand' to voice your ideas!

	Preventive Treatment	Disease Management & Self-Care
Community Capacity		
Internal Processes & Methods		





### **Creative matrix (2/4)**



Think of new ideas at the intersections of the grid: how can a problem be solved with its intersecting enabler? Use 'Annotate' in Zoom or 'Raise Hand' to voice your ideas!

	Preventive Treatment	Disease Management & Self-Care
Collaboration & Relationships		
Technology		





### **Creative matrix (3/4)**



Think of new ideas at the intersections of the grid: how can a problem be solved with its intersecting enabler? Use 'Annotate' in Zoom or 'Raise Hand' to voice your ideas!

	Rehabilitation Services	Disease Surveillance
Community Capacity		
Internal Processes & Methods		





### **Creative matrix (4/4)**



Think of new ideas at the intersections of the grid: how can a problem be solved with its intersecting enabler? Use 'Annotate' in Zoom or 'Raise Hand' to voice your ideas!

	<b>Rehabilitation Services</b>	Disease Surveillance
Collaboration & Relationships		
Technology		





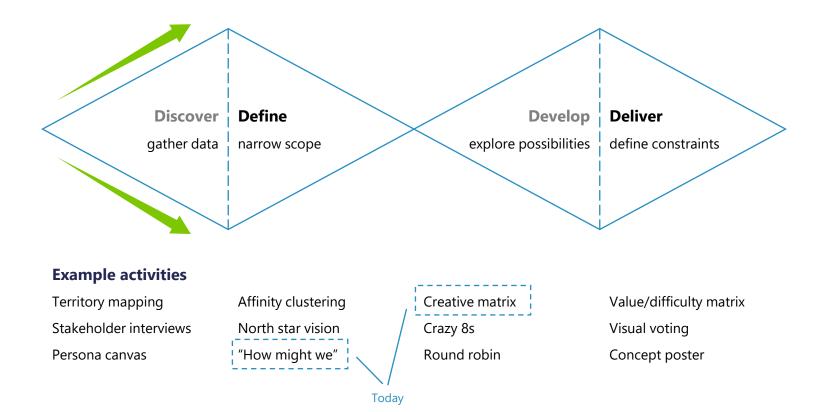






### What's next?

#### Revisiting the Double Diamond







### Wrap-up and regroup

Questions to think about

What is one thing that you learned about design thinking? What is one thing that surprised you?

Has your thinking on design thinking changed since the start of our session?

### How will you bring design thinking back to your organisation?

- Think of an activity you do regularly that might benefit from a more humancentred approach
- Identify one or two methods you might introduce into that activity





### Share back to the wider group

Questions to think about

What problem statement did your group choose to work with and why?

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