**Supervision Checklist - COVID-19 Barrier Measures during MDA**

**Region:**

**District:**

**Health center:**

**Supervisor team:**

**Date:**

**Instructions:** Please consider your country SOP when completing this checklist and select “N/A” if the measure does not apply to your context. The first section (COVID-19 epidemic) is a questionnaire for health district staff involved in NTD activities. The remaining sections are observations, feelings and actions of the supervisor filling in this checklist. If a teacher is distributing the drugs in a school-based distribution, consider them as the “CDD”.

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| **Questions** | | Please check one of the boxes below | | | |
| **Yes** | **No** | **N/A** | If no, are corrections brought up Yes/No? |
| 1. **COVID-19 epidemic:** | | | | | |
|  | Are there any known positive cases in the district in the last two weeks? |  |  |  |  |
| If yes, what is the number of cases? |  | | | |
| Have supervisors been tested for COVID-19 in the week before travelling for supervision? |  |  |  |  |
| If yes, did anyone test positive? |  |  |  |  |
| If yes, NTDP procedure followed? |  |  |  |  |
| Is self-monitoring of COVID-19 symptoms done by MDA actors (Supervisors and CDDs) on a daily basis? |  |  |  |  |
|  | If yes, is self-monitoring reported to chief of mission? |  |  |  |  |
|  | Were COVID-19 preventive and barrier measures (social mobilization, hand washing, physical distancing etc.) covered during the training of CDDs? |  |  |  |  |
| If yes, were these messages included in communications via public criers, CDDs, radio? |  |  |  |  |
| 1. **Hygiene measures** | | | | | |
|  | Are participants washing their hands or using hand sanitizer before receiving treatment? |  |  |  |  |
| Are CDDs wearing gloves during MDA? |  |  |  |  |
| Are CDDs using clean tools (e.g. spoons, trays, bottle caps) to give pills to participants? |  |  |  |  |
| If no, are CDDs touching pills or participants with their hands? |  |  |  |  |
| 1. **Barrier measures during MDA** | | | | | |
|  | Are theCDDs wearing a mask/facial covering during activities? |  |  |  |  |
| If yes, is the mask/facial covering being worn properly (I.e. covers nose and mouth)? |  |  |  |  |
|  | Are theparticipants wearing a mask/facial covering during the MDA? |  |  |  |  |
|  | Is the physical distancing (2 meters) being respected between CDDs and participants during MDA including inside a house, if applicable? (Except for when the CDD physically gives the pills to the participant). |  |  |  |  |
|  | Are participants touching the dose pole during their measurement (with any part of their body)? |  |  |  |  |
|  | If yes, is the dose pole washed or disinfected after each household? |  |  |  |  |
|  | If no, how is the dose pole being held? |  | | | |
| 1. **MDA strategy** (please ignore the questions related to the MDA strategy that you are not using currently in your context if using paper format for the survey) | | | | | |
| Door to door  Fixed point  School based | | | | | |
| **Door-to-Door** | | | | | |
|  | Only household members being treated together (without other people from another household)? |  |  |  |  |
|  | If no, **which** specific prevention/barrier measures are being taken? |  |  |  |  |
|  | Are community members following CDDs from house to house |  | | | |
| If yes, what crowd control measures are in place |  |  |  |  |
| Are CDDs washing their hand or using hand sanitizer before entry and after exit of house compound? |  | | | |
| **Fixed Point** | | | | |
| Are people from the community crowding around CDDs during MDA (within 2 meters)? |  |  |  |  |
| If yes, what the crowd control measures in place |  | | | |
| Are most people from the community wearing a mask outside their homes? |  |  |  |  |
| **School-based** | | | | |
| If school-based, are students being treated outside the classroom in a school-based MDA? |  |  |  |  |
| If school-based, are there hand washing stations in the school compound? |  |  |  |  |
| Are students wearing masks in the school compound? |  |  |  |  |
| Is physical distancing of 2 meters respected in the school compound? |  |  |  |  |
|  | 1. **Impact of COVID 19 on MDA participation** | | | | |
|  | Were the CDDs generally reluctant to participate in the MDA due to COVID-19? |  |  |  |  |
|  | If yes, could you provide more information |  |  |  |  |
|  | Were the communities generally reluctant to participate in the MDA due to COVID-19? |  |  |  |  |
|  | If yes, could you provide more information | | | | |
|  | Did you take photos and or make short videos of the MDA activities in COVID-19 context and share with partners and donors? |  |  |  |  |
|  | if yes, were participants asked to tick a box at registration giving permission to use their photos/videos publicly (and told that they will still receive the drugs if they tick ‘no’)? |  |  |  |  |
|  | Any other thoughts or observations including logistics | | | | |
| Corrective measures put in place in case of insufficiencies observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |